



## CONFIDENTIAL TEACHER RECOMMENDATION FORM

The Lowell Latin Lyceum is a selective admissions exam school within Lowell High School that engages academically promising students in a challenging college preparatory curriculum intended to broaden and deepen their knowledge, skills, and understandings.

We appreciate your efforts in filling out this recommendation form for this student who is seeking admission to the Lowell Latin Lyceum. As you make this recommendation, please consider how this student will function in a community of learners, how he or she will contribute to the life of the school, and in what ways we can help him or her develop. Again, we thank you for your time. If you feel you have more to tell than this form allows, check this box to refer to an attached letter.

Applicant's Name \_\_\_\_\_

- |                              |  |  |   |   |
|------------------------------|--|--|---|---|
| Academic achievement         | <input type="checkbox"/> below expectations      | <input type="checkbox"/> fair                            | <input type="checkbox"/> good                                     | <input type="checkbox"/> outstanding              |
| Ability to work in a group   | <input type="checkbox"/> has great difficulty    | <input type="checkbox"/> sometimes has difficulty        | <input type="checkbox"/> usually effective                        | <input type="checkbox"/> always works well        |
| Ability to work alone        | <input type="checkbox"/> has great difficulty    | <input type="checkbox"/> needs help frequently           | <input type="checkbox"/> needs help occasionally                  | <input type="checkbox"/> always works well        |
| Participation in discussion  | <input type="checkbox"/> rarely contributes      | <input type="checkbox"/> wants to dominate               | <input type="checkbox"/> contributes occasionally                 | <input type="checkbox"/> joins in readily         |
| Classroom conduct            | <input type="checkbox"/> frequent disruptions    | <input type="checkbox"/> occasional misconduct           | <input type="checkbox"/> usually good behavior                    | <input type="checkbox"/> good conduct             |
| Written expression           | <input type="checkbox"/> poor                    | <input type="checkbox"/> limited                         | <input type="checkbox"/> good                                     | <input type="checkbox"/> excellent                |
| Able to express ideas orally | <input type="checkbox"/> limited                 | <input type="checkbox"/> has some difficulty             | <input type="checkbox"/> good                                     | <input type="checkbox"/> exceptional              |
| Daily preparation            | <input type="checkbox"/> poor                    | <input type="checkbox"/> fair                            | <input type="checkbox"/> good                                     | <input type="checkbox"/> excellent                |
| Use of time                  | <input type="checkbox"/> poor                    | <input type="checkbox"/> occasionally wastes             | <input type="checkbox"/> usually uses well                        | <input type="checkbox"/> always uses effectively  |
| Follows directions           | <input type="checkbox"/> rarely                  | <input type="checkbox"/> needs much explanation          | <input type="checkbox"/> occasionally needs help                  | <input type="checkbox"/> quickly & effectively    |
| Critical thinking            | <input type="checkbox"/> limited                 | <input type="checkbox"/> fair                            | <input type="checkbox"/> frequently perceptive                    | <input type="checkbox"/> exceptionally perceptive |
| Seeks help when needed       | <input type="checkbox"/> rarely                  | <input type="checkbox"/> occasionally                    | <input type="checkbox"/> usually                                  | <input type="checkbox"/> always                   |
| Effort/drive                 | <input type="checkbox"/> limited                 | <input type="checkbox"/> sporadic                        | <input type="checkbox"/> usually good                             | <input type="checkbox"/> maximum                  |
| Attention span               | <input type="checkbox"/> easily distracted       | <input type="checkbox"/> occasionally distracted         | <input type="checkbox"/> usually good                             | <input type="checkbox"/> exceptionally good       |
| Leadership potential         | <input type="checkbox"/> a follower              | <input type="checkbox"/> leads when given responsibility | <input type="checkbox"/> seeks opportunities (and uses them well) | <input type="checkbox"/> a natural leader         |
| Initiative                   | <input type="checkbox"/> never initiates         | <input type="checkbox"/> rarely shows initiative         | <input type="checkbox"/> occasionally initiates                   | <input type="checkbox"/> often initiates          |
| Consideration of others      | <input type="checkbox"/> rarely considerate      | <input type="checkbox"/> sometimes considerate           | <input type="checkbox"/> usually considerate                      | <input type="checkbox"/> always thoughtful        |
| Social adjustment w/peers    | <input type="checkbox"/> relates poorly          | <input type="checkbox"/> has occasional problems         | <input type="checkbox"/> usually relates well                     | <input type="checkbox"/> healthy relationships    |
| Sense of humor               | <input type="checkbox"/> rarely laughs or smiles | <input type="checkbox"/> fair                            | <input type="checkbox"/> good                                     | <input type="checkbox"/> delightful               |
| Self-confidence              | <input type="checkbox"/> needs much reassurance  | <input type="checkbox"/> appears overly confident        | <input type="checkbox"/> needs some support                       | <input type="checkbox"/> positive self image      |

I would evaluate this applicant's candidacy for your school as follows:

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
For academic promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation for admission:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Name (Please Print) \_\_\_\_\_

Subject Area \_\_\_\_\_